

Scouts

20th Oldham Uppermill Methodist

Staged Badges - Musician

The Musician badge has 5 stages, which are listed in the tables below. For your child to be awarded the badge you need to print off the page required and ask their teacher to sign the boxes on the sheet to show what they can do, and then bring it in and give it to a leader. In all cases the word instrument also refers to the voice, and this badge can be obtained by singing as well as by playing an instrument.

The Knowledge and Interest parts of each badge can be done at Beavers/Cubs/Scouts, once the first two parts have been achieved.

Stage 1

Skill	<ul style="list-style-type: none">• Listen to a short tune of a couple of lines and sing it back• Listen to another tune then beat or clap out the rhythm	
Performance	<ul style="list-style-type: none">• Sing or play 2 different types of song or tune on your chosen instrument. You must perform in front of other people, either in Scouting or at a public performance.	
Knowledge	<ul style="list-style-type: none">• Demonstrate some of the musical exercises that you use to practice your skills.• Talk about your instrument and why you enjoy playing it, or about the songs you sing and why you like singing them.	
Interest	<ul style="list-style-type: none">• Tell your teacher, leader or group about the music that you most like to listen to.	

Stage 2

Skill	<ul style="list-style-type: none">• Reach Grade One standard for the Associated Board of the Royal Schools of Music (or similar).	
Performance	<ul style="list-style-type: none">• Sing or play 2 different types of song or tune on your chosen instrument. You must perform in front of other people, either in Scouting or at a public performance.	
Knowledge	<ul style="list-style-type: none">• Demonstrate some of the musical exercises that you use to practice your skills.• Talk about your instrument and why you enjoy playing it, or about the songs you sing and why you like singing them.• Name a piece of music associated with your instrument.• Name several musicians who you have heard.	
Interest	<ul style="list-style-type: none">• Talk about your own interests in music, including what you listen to most and how it's similar or different to the music you play or sing.	

Stage 3

Skill	<ul style="list-style-type: none">• Reach Grade Two standard for the Associated Board of the Royal Schools of Music (or similar).	
Performance	<ul style="list-style-type: none">• Sing or play, as a solo or with others, 2 different types of song or tune on your chosen instrument. You must perform in front of other people, either in Scouting or at a public performance.	
Knowledge	<ul style="list-style-type: none">• Demonstrate some of the musical exercises that you use to practice your skills.• Talk about your instrument and why you enjoy playing it, or about the songs you sing and why you like singing them.• Talk about 3 well-known pieces of music associated with your instrument or chosen songs.	
Interest	<ul style="list-style-type: none">• Talk about your own interests in music, including what you listen to most and how it's similar or different to the music you play or sing.	

Stage 4

Skill	<ul style="list-style-type: none">• Reach Grade Three standard for the Associated Board of the Royal Schools of Music (or similar).	
Performance	<ul style="list-style-type: none">• Sing or play 3 different types of song or tune on your chosen instrument. One should be a solo and one should be played with other musicians in an arrangement of your choice. Your performance should be public, such as a Group show, school concert or church service.	
Knowledge	<ul style="list-style-type: none">• Demonstrate some of the musical exercises that you use to practice your skills.• Talk about your instrument and why you enjoy playing it, or about the songs you sing and why you like singing them.• Talk about some of the musicians who are associated with your instrument.	
Interest	<ul style="list-style-type: none">• Talk about your own interests in music, including what you listen to most and how it's similar or different to the music you play or sing.	



Stage 5

Skill	<ul style="list-style-type: none">• Reach Grade Five standard for the Associated Board of the Royal Schools of Music (or similar).	
Performance	<ul style="list-style-type: none">• Sing or play 3 different types of song or tune on your chosen instrument. One should be a solo and one should be played with other musicians in an arrangement of your choice. Your performance should be public, such as a Group show, school concert or church service.	
Knowledge	<ul style="list-style-type: none">• Demonstrate some of the musical exercises that you use to practice your skills.• Talk about your instrument and why you enjoy playing it, or about the songs you sing and why you like singing them.• Name several well-known pieces of music associated with your instrument.• Name several musicians associated with your instrument.	
Interest	<ul style="list-style-type: none">• Demonstrate some of the musical exercises that you use to practice your skills.• Talk about your instrument and why you enjoy playing it, or about the songs you sing and why you like singing them.• Talk about some of the musicians who are associated with your instrument.	